# Vermont Assessment Summary 2001

# **PS250** Roxbury Village School

Assessment Summary Overall

GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	25%	58%	0%	17%	58%
Reading Basic Understanding	12	0%	8%	25%	58%	8%	8%	67%
Writing Conventions	12	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	12	0%	42%	33%	25%	0%	42%	25%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	54%	23%	0%	23%	23%
Problem Solving	13	0%	23%	38%	31%	8%	23%	38%
Skills	13	0%	15%	15%	54%	15%	15%	69%

Assessn	nent Summary Gender		
$\overline{GRAD}$	2		

# **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							!	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Race/Ethnicity
J	3

GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	27%	55%	0%	18%	55%
Reading Basic Understanding	*	0%	9%	27%	55%	9%	9%	64%
Writing Conventions	*	0%	45%	27%	27%	0%	45%	27%
Writing Effectiveness	*	0%	45%	27%	27%	0%	45%	27%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	50%	25%	0%	25%	25%
Problem Solving	*	0%	25%	33%	33%	8%	25%	42%
Skills	*	0%	17%	17%	50%	17%	17%	67%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Non Special Needs S					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	25%	58%	0%	17%	58%
Reading Basic Understanding	12	0%	8%	25%	58%	8%	8%	67%
Writing Conventions	12	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	12	0%	42%	33%	25%	0%	42%	25%

Non Special Needs Studen	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	50%	25%	0%	25%	25%
Problem Solving	*	0%	25%	42%	25%	8%	25%	33%
Skills	*	0%	17%	17%	58%	8%	17%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Sumn	nary F	ree/Rec	luced I	Lunch/	Milk			
GRAD 2								
DEVELOPMENTA	L REA	DING A	ASSESS	SMENT	[			
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								
ENGLISH & LANG	UAGE	ARTS						
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS250** Roxbury Village School

Assessment Summary English Language Learners

GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

Not English I						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	25%	58%	0%	17%	58%
Reading Basic Understanding	12	0%	8%	25%	58%	8%	8%	67%
Writing Conventions	12	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	12	0%	42%	33%	25%	0%	42%	25%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	54%	23%	0%	23%	23%
Problem Solving	13	0%	23%	38%	31%	8%	23%	38%
Skills	13	0%	15%	15%	54%	15%	15%	69%